

Evaluation Rubric of Didactic Instruction: Academic Setting

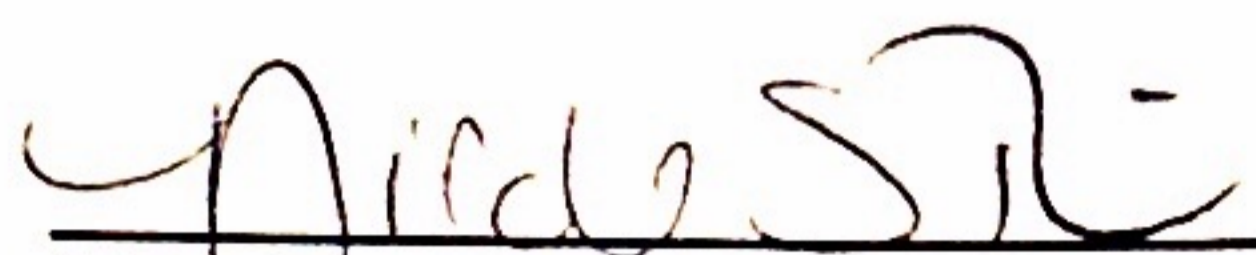
Please use the following key and check the box that reflects the degree to which the Nurse Educator Student has completed the following:


- 5 very high degree
- 4 high degree
- 3 somewhat high degree
- 2 moderate degree
- 1 somewhat low degree
- 0 very low degree

	F2F or Virtual- please indicate	5	4	3	2	1
1.	Demonstrates preparedness. Arrived/logged in early to prepare F2F or virtually ie.) setup room, power point, equipment, etc.	✓				
2.	Professional attire, neat appearance	✓				
3.	Clearly identifies learning objectives.	✓				
4.	Content taught relates to learning objectives.	✓				
5.	Teaching materials and technology utilized are varied and appropriately used.	✓				
6.	Content taught is evidenced-based and reflects relevant nursing literature	✓				
7.	Demonstrates appropriate time management	✓				
8.	Appropriately gauges the audience, periodically checks in to determine need for content clarification	✓				
9.	Utilizes teaching strategies to meet the various learning styles of the student	✓				
10.	Presents content in a clear, organized, and understandable manner	✓				
11.	Engages the students throughout the class	✓				
12.	Knowledgeable regarding content being presented	✓				
13.	Promotes an atmosphere conducive to learning	✓				
14.	Maintains appropriate eye contact, does not read slides or notes	✓				
15.	Projects voice with good fluctuation, not monotone	✓				
16.	Demonstrates aptitude, ability, skill, and talent	✓				
17.	Identifies intended audience and provides appropriate level of instruction ie). Jr, Sr, Sophomore OR RN's, new grads, PCA's etc.	✓				
18.	Connects theoretical content with clinical practice	✓				
19.	Offers time at the end for questions and responds appropriately	✓				
20.	Concludes with an effective summary of content	✓				

Comments:	
TOTAL POINTS:	100

Signatures:


Mentor


Student

5/15/24
Date

5/15/24
Date