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NURS 591 MSN Education Capstone
Spring 2024

PUC Learning Outcomes (WISDOM)

- Wholeness**
Make mature, independent choices integrating the needs of body, mind, and spirit

I have cared and provided patients with holistic care in the hospital setting.
- Integrity**
Live lives based on the highest ethical standards.

I have maintained the principles of clinical ethics in autonomy, beneficence, nonmaleficence, and justice for all patients.
- Service and Stewardship**
Practice the Biblical imperatives to serve humanity, resist injustice, and care for the created world.

I have maintained a sense of loyalty and respect for God, His Creation, and His Church in the nursing profession.
- Diversity, Equity, and Inclusion**
Display intercultural competence and global understanding as informed members of a dynamic global church and world community

I have engaged in continuous learning by creating self-reflections to enhance my intercultural competence and actively seek out opportunities in the nursing profession to develop areas of cultural competency.
- Our Adventist Heritage**
Understand and value the major tenets of Seventh-day Adventist Christian thought, including the blessing and significance of the Sabbath.

I have observed the Seventh Day and kept it a significant day of rest.
- Maintaining Lifelong Learning**
Continue to practice the intellectual skills and curiosity necessary to learn and grow creatively throughout life.

I will continue to model spiritual and social values for others to develop high moral principles, loving and caring attitudes, and determination to transcend in all their diverse pursuits in the nursing profession.

(Pacific Union College, n.d)

MSN Program Outcomes

- Demonstrate the use of scholarly inquiry to evaluate current knowledge from nursing theory, nursing science, and related disciplines to inform and/or initiate change in nursing practice.**

by employing current nursing research, evidence-based practice, and evolving healthcare trends in my nursing practices and nurse education.
- Apply ethical decision making to nursing practice.**

I have maintained the principles of clinical ethics in autonomy, beneficence, nonmaleficence, and justice for all patients.
- Analyze the effect of health policy, finance, technology, and the organizational context of the development and implementation of quality nursing practice.**

With the use of evidence-based research, I have thoroughly examined the nursing implications of information technology, such as the use of HIT and Electronic Health Records (HER), and its significant change in ways of how nurses plan, deliver, document, and review clinical care.
- Demonstrate the use of leadership strategies that advance the design, implementation, and evaluation of nursing practice.**

Through mentorship, coaching, and opportunities for continuing education, I have supported the professional growth and development of student nurses in the clinical setting.
- Utilize, interprofessional communication to improve healthcare outcomes.**

I have fostered a culture of collaboration and shared decision-making among nursing staff and other organizational leaders in my profession.
- Integrate advances in technology into healthcare**

I have engaged in evidence-based research that explored the use of a technology-based teaching method, such as augmentation and virtual reality, for nursing education.

(Pacific Union College, n.d)

Educator Program Outcomes

- Apply theories of education and related sciences to the development and evaluation of nursing and healthcare curricula.**

Applied Benner's Novice to Expert Model as a seminal framework in nursing education to describe a nurse's skill and knowledge into a segmental progression in proficiency.
- Facilitate learning of individuals and groups using theories of education, nursing, testing and evaluation, and technological innovation.**

By conducting lab and didactic presentations using slideshow presentations and videos to student nurses in the classroom and clinical setting. The use of test items such as NCLEX style questions and case studies were used in both lab and didactic presentations to foster critical-thinking skills.
- Apply leadership strategies to contribute to the ongoing development of the profession of nursing and nursing education.**

By participating in continuing education workshops to advance nursing knowledge in the clinical setting with the education department in the hospital. Utilize research to analyze the outcomes of nursing interventions and improve nursing practice and nursing pedagogy.
- By participating with the education department in a hospital setting, I have explored pedagogical methods through evidence-based research, nursing theories, and nursing education strategies of evaluation to develop critical thinking and clinical competence to other nurses and students.**

Apply strategies that recognize multicultural factors in teaching and learning. Through regular self-reflection, I continually strive to improve my cultural competence and effectiveness in educating diverse student and nurse populations. Additionally, I stayed updated on the latest research, best practices, and healthcare trends in multicultural education.
- Utilize theories of change to advance the profession of nursing.**

By utilizing Lewin's Change Model and collaboration with other colleagues: Janna Aguinaldo, Michael An, & Christelle Suarez, I have recognized, identified, and planned strategies to reduce nurse fatigue that stems from internal factors of organizations.
- Analyze ethical theories and ethical decision-making in the educational setting.**

With utilization of peer-reviewed journals, I have identified ethical concerns that may arise during the student assessment process and examined the potential consequences of unethical assessment practices on students, educators, and educational institutes. I have also identified the responsibilities of educators and educational institutions in ensuring ethical assessment practices.
- Analyze trends in healthcare and nursing education and their impact on the profession of nursing, nursing education, and the delivery of patient care.**

By creating a literature matrix and review to support the basis of a formal orientation to increase faculty retention among novice nurse educators using peer-reviewed journals and healthcare databases.
- Design curriculum, implement and evaluate curriculum based on sound educational principles, theory, and research.**

With collaboration with other colleagues, I have attained competence in designing curricula as evidenced by a Mini Curriculum Project with Sandy Sargent & Tony Chung with use of evidence-based research, nursing theories, and ethical & legal principles in guidance.

References

Pacific Union College. (n.d.). *Master of science in nursing*.
<https://www.puc.edu/academics/departments/nursing-health-sciences/msn>
Pacific Union College. (n.d.). *Values and student learning outcomes*.
<https://www.puc.edu/about-puc/institutional-research/values-and-student-learning-outcomes>

