

Reflection Journal 4

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NURS-592: Nursing Education Role Field Experience & Capstone

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Upon completion of these hours, it was unclear to me whether I had exceeded the number of hours required for this course. Nonetheless of how many hours I have done for this course, I had a great experience in the education department of the hospital I work in and would like to continue as a nurse educator for this hospital in the future. The NLN Nurse Educator Core Competency that will be highlighted in this reflective journal is the NLN Competency VI – Pursue Continuous Quality Improvements in the Nurse Educator Role.

After completing these hours, I have recognized the role of the educator which is multidimensional, and it is an ongoing commitment to develop and maintain competence in the role. The commitment to lifelong learning was demonstrated through the faculty of the education department at my hospital in which they develop new classes. These classes are made by the decision of the corporation, hospital, and both seasoned and newly hired nurses all of which voice their needs for continued education. I was taught that you never stop learning as a nurse as you continue to work in the field; this puts pressure on nurse educators to facilitate ongoing education. After each education session, I am asked the question of ways to improve. When asked the question, I am thinking of the feedback from the learner's evaluations at the end of the sessions. I believe acknowledging all aspects of feedback gained from self, peers, and learners would help improve my role as an effective educator.

When engaging in activities that promote socialization to the role, discussing with other educators in team meetings in the department helps enlighten the role and promotes personal connections that can boost morale and reduce conflicts within the profession. These meetings create a safe space where other educators can openly communicate and share ideas for improving the department. Another activity that promotes socialization in the role of a nurse educator is interacting with students. During these interactions with other student nurses, I found myself

empathetic towards them, especially since I was with them not too long ago. My empathy towards these students encouraged me to facilitate a positive learning environment during their clinical rotations and the conferences that were conducted before and after their time in the clinical setting.

As I make my way into the role of a nurse educator, I find value in this profession and how other professions rely on this role. Nurse educators are essential for high-quality nursing education and lifelong learning by educating learners such as students or nurses with up-to-date curricula and keeping them up to date with new research, techniques, and technologies. Nicole Ruiz and the education department have provided me with skills and allowed me to partake in opportunities to learn their roles as a nurse educator in the hospital to seasoned nurses, newly hired nurses, and students. I am very appreciative of the opportunity to be a part of their team and indulge in the world of nursing education.