

# ORAL MEDICATION ADMINISTRATION RUBRIC

Required Elements			
	Mastery (2)	Good (1)	Poor (0)
<p>Assess the patient's medical history, allergies, medication history, and diet history.</p> <p><i>Information reflects the patient's need for potential responses to medication.</i></p>	The student has reviewed the patient's medical history, allergies, medication history, and diet history	The student did not review all histories and allergies of the patient.	The student did not review any history or allergies of the patient.
<p>Gather all necessary supplies and equipment.</p> <p><i>The student shows preparedness and enhances time management.</i></p>	The student gathered all supplies and equipment for medication administration.	The student did not bring all the supplies and equipment for medication administration.	The student did not gather any supplies.
<p>Performed Hand Hygiene before entering the room.</p> <p><i>Safe practice to prevent the spread of infections.</i></p>	The student performed hand hygiene before entering the room.	The student performed hand hygiene after entering the room.	The student did not perform hand hygiene.
<p>Checked medication label with medication administration record (MAR)</p> <p><i>This is a part of the five rights to reduce medication errors and harm to patients.</i></p>	The student ensures that they have the right medication, the right dose, the right route, and the right time.		The student did not ensure that they had the right medication.
<p>Compare two identifiers with MAR.</p> <p><i>This is a part of the five rights to reduce medication errors and harm to patients.</i></p>	The student compares two identifiers with the MAR.	The student compares one identifier with the MAR.	The student did not compare any identifiers with the MAR.
<p>Check for allergies on MAR and verbalize with the patient.</p> <p><i>The student must review the allergy status verbally with the patient as a double check of identity and allergies to medications before administration.</i></p>	The student verbalizes allergies on the MAR with the patient.		The student did not verbalize allergies on the MAR with the patient.

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Discuss with the patient about the medication's mechanism of action and possible side effects. <i>This determines the patient's need for education and guidance on medication to achieve medication adherence.</i>	The student discussed both the mechanism of action and possible side effects with the patient.	The student discussed only the mechanism of action/possible side effects with the patient.	The student did not discuss the mechanism of action and possible side effects with the patient.
Have the patient in a comfortable position. <i>The patient should be seated in an upright position (30-45 degrees) to reduce aspiration of medication.</i>	The student has the patient upright in a comfortable position.	The student has the patient upright but is not comfortable for the patient.	The patient is not seated in an upright comfortable position.
Watch the patient swallow medications. <i>This ensures the medication is administered appropriately and ensures that the patient is not pocketing medication in their mouth.</i>	The student stayed in the room until the medication had been swallowed.	The student has their back turned away or did not watch the patient swallow medication.	The student has left the room without watching the patient swallow the medication.
Performed hand hygiene after leaving the room. <i>Safe practice to prevent the spread of infections.</i>	The student performed hand hygiene after leaving the room.		The student did not perform hand hygiene after leaving the room.
Time of completion within 15 minutes. <i>This ensures time management in the clinical setting.</i>	Student performance of skill done in under 15 minutes.	Student performance of skill done between 15-20 minutes.	Student performance of skill done past 20 minutes.

Students must score 22 for full credit and are only allowed 3 attempts.