

ORAL MEDICATION ADMINISTRATION RUBRIC

Required Elements			
	Mastery (2)	Good (1)	Poor (0)
<p>Assess the patient's medical history, allergies, medication history, and diet history.</p> <p><i>Information reflects the patient's need for potential responses to medication.</i></p>	<p>The student has reviewed the patient's medical history, allergies, medication history, and diet history</p>	<p>The student did not review all histories and allergies of the patient.</p>	<p>The student did not review any history or allergies of the patient.</p>
<p>Gather all necessary supplies and equipment.</p> <p><i>The student shows preparedness and enhances time management.</i></p>	<p>The student gathered all supplies and equipment for medication administration.</p>	<p>The student did not bring all the supplies and equipment for medication administration.</p>	<p>The student did not gather any supplies.</p>
<p>Performed Hand Hygiene before entering the room.</p> <p><i>Safe practice to prevent the spread of infections.</i></p>	<p>The student performed hand hygiene before entering the room.</p>	<p>The student performed hand hygiene after entering the room.</p>	<p>The student did not perform hand hygiene.</p>
<p>Checked medication label with medication administration record (MAR)</p> <p><i>This is a part of the five rights to reduce medication errors and harm to patients.</i></p>	<p>The student ensures that they have the right medication, the right dose, the right route, and the right time.</p>		<p>The student did not ensure that they had the right medication.</p>
<p>Compare two identifiers with MAR.</p> <p><i>This is a part of the five rights to reduce medication errors and harm to patients.</i></p>	<p>The student compares two identifiers with the MAR.</p>	<p>The student compares one identifier with the MAR.</p>	<p>The student did not compare any identifiers with the MAR.</p>
<p>Check for allergies on MAR and verbalize with the patient.</p> <p><i>The student must review the allergy status verbally with the patient as a double check of identity and allergies to medications before administration.</i></p>	<p>The student verbalizes allergies on the MAR with the patient.</p>		<p>The student did not verbalize allergies on the MAR with the patient.</p>

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<p>Discuss with the patient about the medication's mechanism of action and possible side effects. <i>This determines the patient's need for education and guidance on medication to achieve medication adherence.</i></p>	<p>The student discussed both the mechanism of action and possible side effects with the patient.</p>	<p>The student discussed only the mechanism of action/possible side effects with the patient.</p>	<p>The student did not discuss the mechanism of action and possible side effects with the patient.</p>
<p>Have the patient in a comfortable position. <i>The patient should be seated in an upright position (30-45 degrees) to reduce aspiration of medication.</i></p>	<p>The student has the patient upright in a comfortable position.</p>	<p>The student has the patient upright but is not comfortable for the patient.</p>	<p>The patient is not seated in an upright comfortable position.</p>
<p>Watch the patient swallow medications. <i>This ensures the medication is administered appropriately and ensures that the patient is not pocketing medication in their mouth.</i></p>	<p>The student stayed in the room until the medication had been swallowed.</p>	<p>The student has their back turned away or did not watch the patient swallow medication.</p>	<p>The student has left the room without watching the patient swallow the medication.</p>
<p>Performed hand hygiene after leaving the room. <i>Safe practice to prevent the spread of infections.</i></p>	<p>The student performed hand hygiene after leaving the room.</p>		<p>The student did not perform hand hygiene after leaving the room.</p>
<p>Time of completion within 15 minutes. <i>This ensures time management in the clinical setting.</i></p>	<p>Student performance of skill done in under 15 minutes.</p>	<p>Student performance of skill done between 15-20 minutes.</p>	<p>Student performance of skill done past 20 minutes.</p>

Students must score 22 for full credit and are only allowed 3 attempts.