Evaluation Rubric of Instruction: Clinical/Lab Rotation

Please use the following key and check the box that reflects the degree to which the Nurse Educator Student has completed the following:

5 very high degree
4 high degree
3 somewhat high degree
2 moderate degree
1 somewhat low degree
0 very low degree

	F2F or virtual & Clinical or lab- please indicate	5	4	3	2	1
1.	Professional clinical attire, neat in appearance	✓				
2.	Encouraged students to ask questions and express diverse views in the clinical setting (F2F or virtual).	✓				
3.	Encouraged application of theoretical knowledge to clinical practice.	✓				
5.	Encouraged use of the critical thinking to facilitate understanding of client situations.	✓				
6.	Provided positive feedback on student strengths and weaknesses related to clinical performance.	✓				
7.	Encouraged clinical reasoning and analysis connecting theoretical content with clinical application.	✓				
8.	Facilitated student collaboration with members of health care teams. If virtual facilitated collaboration within the online environment.	✓				
9.	Facilitated learning in the clinical setting (F2F or virtual)	✓				
10.	Strived to be available in the clinical setting to assist students (F2F or virtual)	✓				
11.	Role modeled professional behavior	✓				
12.	Was enthusiastic about content and teaching students.	✓				
13.	Motivated students to do their best work.	✓				
14.	Stimulated students' interest in nursing.	✓				
15.	Demonstrated appropriate time management	✓				
16.	Knowledgeable regarding patient including diagnosis, meds, procedures, and daily tasks. If virtual, demonstrates knowledge of clinical/patient scenario and related diagnosis, treatment, meds, and nursing interventions.	✓				
17.	Showed respect for students	✓				
18.	Demonstrated clinical nursing practice knowledge and expertise.	✓				
19.	Communicated clearly student responsibilities and expectations.	✓				

20.	Participated in pre and/or post conference activities/discussions.	✓				
Comments:						
TOTAL POINTS:		100				

Signatures:

Nicdi, R
Mentor

[signature]
Student

5/3/24
Date

5/3/24
Date