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NURS 531
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Topic of Lesson: Palliative, Hospice, Comfort Care; Postmortem Care
Target Audience: Newly Hired Registered Nurses.

Brief Explanation of the lesson: Teaching and preparing newly hired registered nurses for Palliative, Hospice, Comfort Care, and Postmortem Care patients.

Goal: New hired Registered Nurses will learn how to care for and chart appropriately on patients who are placed in palliative care, hospice, or comfort care. Newly hired nurses will also learn how to document and care for patients who undergo post-mortem care.

Objectives

Please create at least three objectives for your learners for this specific topic.

1. Newly hired registered nurses will identify the differences and similarities between Palliative and Hospice Care at the end of the new employee orientation.
2. Newly hired registered nurses will identify all five notifications of death persons/entities after the patient has been pronounced at the end of the presentation.
3. Newly hired registered nurses will demonstrate post-mortem care in their respective units within their first year working in the hospital.

Teaching Theory Used in Lesson Plan

The two theorists, George Siemens, and Stephen Downes introduced the connectivism learning theory in 2005. Their publication addressed the importance of technology, how it plays a role in the learning process, and how the digital age has accelerated the speed at which students have access to information. They both had slightly different viewpoints in which Siemens homed in on the social aspects while Downes focused on machine-based learning mainly which focuses on non-human appliances.

This relatively new learning theory combines thoughts, theories, and general information in a useful way it accepts that technology is the main component of the learning process and that its connectedness gives students opportunities to make choices about their learning. This theory promotes group discussion and collaboration.

Lesson Plan Outline

Objective <i>Please write one objective in each box below</i>	Content Outline <i>Please write what you are teaching for to meet the objective</i>	Instructional Materials and Methods for Objective <i>Please write what instructional materials and methods you are using</i>	Time Spent <i>How much time are you spending on this part?</i>	Evaluation Method for Objective <i>How do you plan to evaluate your learners on this objective?</i>
1. Newly hired registered nurses will identify the differences and similarities between Palliative and Hospice Care at the end of the new employee orientation.	Through the given slides, the newly hired registered nurses must know what to expect in the hospital when taking care of both palliative care and hospice care patients in terms of treatments and management. I would also implement personal experience as a new graduate nurse in the hospital and experience with palliative and hospice care patients. Other nurses may also share their experiences since many of them are not new graduates and some have prior Hospital experiences as well.	Instructional materials: PowerPoint Slide Instructional method: Lecture, Collaboration	30 minutes	At the end of the orientation, I would refer to the newly hired nurses on the floor to review with them and answer any questions they have for me
2. Newly hired registered nurses will identify all five notifications of death persons/entities after the patient has been pronounced at the end of the presentation.	This is crucial within the hospital for documentation purposes and to be compliant with hospital policies.	Instructional materials: PowerPoint Slide Instructional method: Lecture	15 minutes	At the end of the presentation, I will call on a nurse to cite the five notifications.

<p>3. Newly hired registered nurses will demonstrate post-mortem care in their respective units within their first year working in the hospital.</p>	<p>These will be instructional steps in ensuring proper post-mortem care that is compliant with the hospital policy and with family members.</p>	<p>Instructional materials: PowerPoint Slide Instructional method: Lecture</p>	<p>15 minutes</p>	<p>If these nurses have any experience within their first year of hire date, they will be prepared to get all proper documentation done promptly. Evaluation is always done at the end of their first year with their respective supervisors/managers.</p>
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References

Western Governors University. (2023, October 9). *Connectivism learning theory*.
<https://www.wgu.edu/blog/connectivism-learning-theory2105.html#close>